

BRIDGEND COUNTY BOROUGH COUNCIL

INFORMATION REPORT TO CABINET

3 OCTOBER 2017

REPORT OF THE INTERIM DIRECTOR OF EDUCATION AND FAMILY SUPPORT

ESTYN INSPECTION OUTCOMES FOR OLDCASTLE PRIMARY SCHOOL

1. Purpose of report

1.1 This report informs Cabinet Members of the outcomes of the recent Estyn inspection of Oldcastle Primary School.

2. Connection to corporate improvement objectives/other corporate priorities

2.1 The information in this report relates to the following strategic priority in the Corporate Plan:

- Supporting a successful economy

3. Background

3.1 Oldcastle Primary School was inspected by Estyn in June 2017 and the report was published on 8 August 2017. The full text of the report is available on the Estyn website: www.estyn.gov.uk

4. Current situation/proposal

4.1 Inspectors reached the following judgements:

Current Performance	Good
Prospects for Improvement	Good

How good are outcomes?	Good
Standards	Good
Wellbeing	Good

How good is provision?	Good
Learning experiences	Good
Teaching	Good
Care, support and guidance	Excellent
Learning environment	Good

How good are leadership and management?	Good
Leadership	Good
Improving quality	Good
Partnership working	Excellent
Resource management	Excellent

The school's current performance is good because:

- nearly all pupils, including those with additional needs, make good progress from their starting points during their time at the school;
- most pupils have very well developed oracy skills, and have strong reading and writing skills;
- most pupils achieve well in mathematics and have well developed skills in numeracy and information and communication technology (ICT);
- pupils' wellbeing is good; most pupils behave well, engage in their learning and work collaboratively with their peers;
- attendance has improved and places the school in the top 25% compared with similar schools;
- the quality of teaching is good, and most lessons are interesting and exciting; and
- pupils receive excellent care, support and guidance, especially those whose circumstances may make them vulnerable, or those with additional needs.

The school's prospects for improvement are good because:

- the headteacher is a creative and innovative leader, and is supported well by a highly motivated senior leadership team;
- the governing body is active in its support of the school;
- there is a comprehensive and effective process for self-evaluation, which results in a useful plan for improvement;
- there is an efficient performance management structure in place for all staff, which is monitored robustly;
- a wide range of highly effective partnerships enrich the curriculum and support pupils' learning and wellbeing exceptionally well; and
- the school is a highly innovative learning community, which manages its financial and human resources extremely efficiently.

4.2 The report included the following recommendations:

R1 Ensure that teachers match classroom activities to pupils' learning needs more specifically, especially for pupils who need support with basic skills

R2 Strengthen the role of the governing body

R3 Ensure that monitoring secures improvement

4.3 The school will draw up a post-inspection action plan which will show how it will address the recommendations.

4.4 Estyn will invite the school to prepare a written case study, describing the excellent practice identified during the inspection.

4.5 The local authority, with Central South Consortium, will support the school to continue to improve outcomes and address all the recommendations.

5. Effect upon policy framework and procedure rules.

5.1 There is no impact on the Council's policy framework or procedure rules.

6. Equality Impact Assessment

6.1 There are no direct equality impact issues arising from this report.

7. Financial implications

7.1 There are no financial implications arising directly from this information report.

8. Recommendation

8.1 It is recommended that Cabinet notes the content of this report.

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Background documents

Estyn Inspection Report